

# *Building Families Early Childhood Area* 2011

Hamilton, Humboldt and Wright Counties

Ann Stewart, LBSW Director

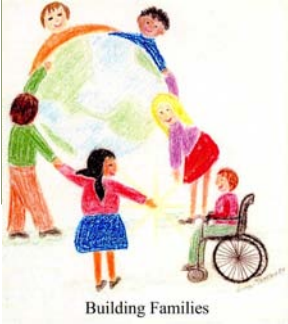
500 Fair Meadow Drive, Suite A

Webster City, Iowa 50595

515-832-1791 EX: 201

[astewart@hamiltoncountymhsb.org](mailto:astewart@hamiltoncountymhsb.org)

[www.buildingfamilies.net](http://www.buildingfamilies.net)



**Vision:** Every child, beginning at birth, will be healthy and successful.

**Mission:** All children, youth, and families will live in safe and nurturing environments that promote health, independence and success. Building Families will create a continuum of supports and services that embraces children and their families.

**Did you know?** Identifying the most effective programs has led to research that highlight “what works” when trying to improve outcomes for children, youth, families and communities.

*Building Families is committed to programs that utilize researched based, evidenced based or promising practices strategies.*

- ✓ One HOPES program Nationally Accredited
- ✓ One HOPES program Parent Support State Credentialed
- ✓ Two Parent Support Programs working on State Credentialing
- ✓ Two programs implementing best practices and researched based strategies working with children
- ✓ One staff credentialed in Playground Safety
- ✓ Utilizing researched based Parent Development Curriculum
- ✓ Director certified PITC, PBIS and Creative Curriculum for Infant and Toddlers Instructor



In 2011, Wright County Public Health held their peer review process to become a state credentialed Family Support Program. The peer review team met with staff, program participants, and community partners. They observed staff during home visits. They reviewed policy and documents that evidenced adherence to the programs practice. All thirty-two standards were implanted with 100% fidelity. They were the third program in the state to be in complete compliance and the 8<sup>th</sup> program in the state that became state credentialed.

## COMMUNITY PLAN PRIORITIES:

1. Enhance the health, growth, and development of children and adults in the family unit.
2. Improve the availability and quality of preschool programming based on a per child basis.
3. Develop childcare and preschool providers who enhance children’s health, safety, developmental skills, and abilities.
4. Improve the public perception of our programs.

## **Programs we support are important in reaching our vision and mission.**

- *We are educating and supporting young families.*
  - 25 parent education groups
  - 47 families attended
  - 58 children aged 0-5 impacted
  - 81% participating families improved or maintained healthy family function, problem solving and communication.
- *We are encouraging quality parent/child interactions and monitor the health and growth of young children.*
  - 249 children 0-5 served
  - 167 families served
  - 1937 home visits completed
  - 65% participating families improved nurturing and attachment between parents and children
- *We are implementing quality programming.*
  - 1 Healthy Families America Accredited
  - 1 Program Family Support State Credentialed
  - 2 Programs in Processes of State Credentialing
  - 1 Center at a level 4 QRS
  - 3 Centers at a level 3 QRS
- *We are assisting children to be ready to begin school by age five.*
  - 93 children received preschool scholarships
  - 63% of the children demonstrated age appropriate skills by the end of the school year
  - 100% not displaying appropriate skills showed growth by the end of the school year
- *We are enhancing the social emotional development of children.*
  - 155 Early Learning Service Providers participated in professional development
  - 100% of the participants increased their knowledge of early childhood growth and development

---

### **Building Families Programs 2011**

- ❖ HOPES
- ❖ Parent Coordinator short term in-home and group parent education.
- ❖ Child Care Advisor
- ❖ Early Childhood Education Consultant
- ❖ Healthy Families Mental Health Project
- ❖ Home Child Care Registration Kits
- ❖ Professional Development
- ❖ Preschool Scholarships
- ❖ Playground Safety Mini-grants

---

### **Community Partners 2011**

- ❖ Child Care Resource and Referral
- ❖ Faith Communities
- ❖ Preschools
- ❖ School Districts
- ❖ Child Care Centers
- ❖ Chamber
- ❖ County Supervisors
- ❖ KQWC Radio
- ❖ ISU Extension
- ❖ Upper Des Moines Opportunities
- ❖ Community and Families Resources
- ❖ Children and Families of Iowa
- ❖ Hamilton, Humboldt and Wright Decat



**Early Childhood Iowa Local Area  
Annual Report  
State Fiscal Year 2011  
July 1, 2010 through June 30, 2011**

**Name of Early Childhood Area:** Building Families Early Childhood Area

**Website:** [www.buildingfamilies.net](http://www.buildingfamilies.net)

**Counties/Area Served:** 1. Hamilton 3. Wright  
2. Humboldt 4. \_\_\_\_\_

**Current Board Chairperson:** Name: Carl Mattes  
Address: 1106 10th Ave. SW  
Humboldt, IA 50548  
Email: [jcmattes@msn.com](mailto:jcmattes@msn.com)

**Current Fiscal Agent:** Name: Building Families  
Address: 500 Fair Meadow Dr.,  
Suite A  
Webster City, Iowa 50595  
Email: [astewart@hamiltoncountymhsb.org](mailto:astewart@hamiltoncountymhsb.org)  
Tax ID #: 30-0031082  
DUNS #: 13-411-00-50

**Contact Person for the local ECI Board:** (if different from Chairperson)  
Name: Ann Stewart  
Address: 500 Fair Meadow Dr.,  
Suite A  
Webster City, Iowa 50595  
Phone: 515-832-1791  
Fax: none  
Email: [astewart@hamiltoncountymhsb.org](mailto:astewart@hamiltoncountymhsb.org)  
Tax ID #: 30-0031082  
DUNS #: 13-411-00-50



**Assurances:** I hereby affirm and certify that:

1. The information in this annual report is accurate, to the best of my knowledge.
2. The Board reviewed all indicator data, trends and analysis during this fiscal year.
3. The local ECI Board has conducted an annual review of the ECI Area Director contract with regards to state required performance measures.
4. The Community Plan was reviewed by the ECI Area Board on 6-27-2011 and ongoing throughout the year.
5. This Annual Report was approved by ECI Area Board on 8-22-2011 (date).

---

Signature of ECI Board Chairperson

---

Date

---

Signature of Current Fiscal Agent

---

Date

---

Carl Mattes

---

8/27/2011

---

Ann Stewart

---

8/24/2011

---

ECI Chairperson's Name (print or  
type)

---

Fiscal Agent (print or type)





## Community Plan Updates

**Name of Early Childhood Area:** Building Families Early Childhood Area

This section is used to provide updates or changes made to your most recently approved Community Plan in this fiscal year.

### 1. Board Operations

August 23, 2010 Board Meeting Notes: Ann Stewart and Carl discussed the practice of having as many board members involved in the handling funds as possible. Since Ann writes the checks, and she along with one board member signs them, that board member also approves the transfer of funds, and this person must sign papers at the bank to be eligible to sign checks, the board decided to keep Justin, Marie, and Lucas as persons who could sign the checks and approve the transfers. Amy Muller reconciles the bank statements. Ann S. stated it would be good to have another person take the checks to the bank. Ann Jensen said she would be willing to deposit any checks. Carl moved to keep Justin, Marie, and Lucas and persons who could sign the checks and approve the transfers and Ann J. to deposit any checks. Angie seconded. No discussion. Motion carried unanimously.

April 25, 2011 Board Meeting Notes: Because the Director is leaving in a year, the board needs to know how to monitor the vouchers. Board members could take turns reviewing the invoices and signing checks. Ann requested to know what the board needed. Were the financial reports understandable? Does the board need training? Brian stated he was interested in learning how to monitor the vouchers.

As a result of this discussion the Director set up a schedule for each board member to take a turn at reviewing the vouchers, checks written and compare them with the financial reports. This has worked well and the board members are getting a better understanding of the budget, how the checks are written, how to monitor the vouchers, and where information is stored. The whole activity takes about 45 minutes for a one-on-one “training” for each board member.

Our community plan is being updated, due to be completed in December 2011 and these two new board operations will be included.

### 2. Community Needs Assessment

The data was updated and the needs assessment reviewed at the December Board Retreat which included board members and community members. Significant changes included:

Updated data---

	Ha	Hu	Wt		Ha	Hu
Population ↓	15,357	9,514	12,903	Live Births 2009	185	111
ELL Families	4.40%	2.80%	6.40%	# served by HOPES 0-5	84	59
Minority in poverty	5%	3.8%	9.7%	Non-white infant mortality	n	n
% Children under age of 5	5.8%	6.2%	6.3%	Post neonatal Infant Mortality	<b>y-Risk</b>	n
Persons under age of 5	951	646	879	Out of wedlock Births	77	41
Children in poverty	12.1%	14.1%	16.2%	Births to teens	13%/22	14%/15
# children without insurance	6%	6%	6%	Children of both working parents	82.6%	68.8%
Free and Reduced lunch	31%	43%	44%	Childcare slots		
Obesity	<b>26.7% risk</b>	<b>21.5%</b>	<b>19.3%</b>	Unemployment rate 2010.	8.0%	5.7%
Suicide	NA	<b>25% Risk</b>	10%			

Narrative:

Child abuse in Wright County is the third highest in the state. According to the Department of Human Services, Wright County has generational reoccurring substance abuse where children are being removed from the home. Latino parents are not supervising their children, allowing two and three year olds to run down the street. Local DHS staff reports 100 open cases in Wright County and 46 open cases in Hamilton County. (No report from Humboldt)

Teen birth rate is also high with Wright County being rated highest in the state for communities under 20,000 populations (state rate of 8.7). Unemployment is also considerably higher than the state level of 6.1%. Kids Count Data for children 0-17 in poverty for the state is 15.6%. In Hamilton County, with the loss of Electrolux (March 2011) the child poverty rate has increased to the point where the community is sending food packs home over the week end for students who are not getting enough to eat when not in school. This is not reflected in our current data. Poverty, unemployment, teen birth rate are all indicators of unstable family environments that can lead to child abuse.

Early ACCESS families have increased in a 14 county area from 80 children on an IFSP (Individual Family Support Plan for families with a child 0-3 that as a high probability for a disability or developmental delay) in 2003 to 243 children on an IFSP in 2010. This is an increased of 300% in 7 years.

Prioritization of community needs----

Health

#1 Comprehensive Service

- Medically accurate information
- Mental Health services
- Dental
- Substance abuse
- School nutrition programs
- Immunizations adolescent sexual health

#2 Transportation

#3 Nutrition assistance for weekends and summer for children

Special Needs

#1 Knowledge of signs and symptoms of needs

#2 Decrease fear and stigma on accessing resources

#3 Transportation

Family Support

#1 Parenting support, skills, education. : nutrition class, money management

#2 Resource guide and hotline; directory in central location

#3 Transportation

Early Learning

#1 Fully funded preschool programs (3 year olds) with transportation, collaboration between preschool, daycare and school districts

#2 Communication and skill building

#3 Transportation and professional development (tied for third place)

Our community plan is being updated, due to be completed in December 2011 and the new data and prioritized needs will be included.

3. Fiscal Assessment

The updated fiscal assessment is not completed at this time. The assessment form has been sent to providers in several different forms, by e-mail, by newsletter, and on line. We received very few updates



and to complete the community plan the assessment data will need to go out one-on-one.

#### 4. Priorities and Indicators

1. **Priority I: Enhance the health, growth, and development of children and adults in the family unit.**
2. **Priority II: Improve the availability and quality of preschool programming based on a per child basis**
3. **Priority III: Develop childcare and preschool providers who enhance children's health, safety, developmental skills, and abilities.**
4. **Priority IV: Improve the public perception of our programs.**

April Committee Meeting reviewed state results to bring ideas to the board: Using the state results and our last discussion at the February board meeting, the group decided to suggest to the board the following:

- **Goal: Rate of founded child abuse assessments will decrease by 1% by 2015.** Board discussion: Increased rate by 8/1000 Discussion: does this really indicate something we can impact as there are so many other factors. We need to consider not using this indicator.  
Committee discussion: This is an important factor for families. An increase could also mean that there is more awareness on child abuse, we may be doing a better job reporting, and we would expect more assessments with the shaken baby training. Can we use only the data for children aged 5 and under or only child abuse in a child care setting? Ann will investigate the possibility of finding data on children under the age of five.
- **Goal: Births to teens will decrease by 2% by 2015.** 2009 Decreased by .1%  
Board Discussion: This indicator is good and represents the CAPP Coordinator work. What other indicator can we use for health? Ann will review the health indicators and bring them back to the board for review.  
Committee Discussion: Teen birth rate affects all of our projects. It is good to keep a record of this indicator especially since we have a CAPP Grant. Recommendation is to keep this indicator. The committee looked at immunization rate as another health indicator and Mona checked into the availability of the ISIS data from IDPH which collects data from all health providers. It is possible for our public health agencies to collect this data for us yearly. In the past we only had data from Public Health, but now it seems reasonable to use this indicator again with more health providers reporting.
- **Goal: 90% of preschool programs will be using Head Start Standards, ECERS, or IQPPS verified by Dept. of ED or have a QRS rating of 3 or above by 2015** 2010 Increase by 28% Board Discussion: Much of the increase is due to the schools receiving the DE grant for preschool and the Dept. of Ed. Evaluations of the programs. So far we are not able to access the DE for reviewing any other programs but the preschools are working on quality such as pieces of the profile and child assessments.  
Committee Discussion: There was much discussion on this indicator. Several things were brought out: the board needs to be educated on the difference of all the rating systems, ECERS, QRS, IQPPS, etc. There is a common goal with Child Care Resource and Referral (CCR&R) in that we want providers to work towards a level three on the QRS. The QRS (Quality Rating Scale) focus is health and safety, IQPPS (Iowa Quality Preschool Program Standards) is only credentialed by the Department of Ed. Other preschools do work on the profiles by filling out one or two criteria a year.

This focus is on program. The ECERS, (Early Childhood Environmental Rating Scale) focus is environment. And the federal accreditation is very expensive to complete. The recommendation by the committee is to keep the indicator but to add ECERS. The goal would be changed to 90% by 2014.

- **Goal: Each county will develop three marketing strategies to educate the communities by 2015**

The purpose of the Marketing strategy is to provide information to parents and the community to better access resources and our programs.

Board Discussion: The 2010 Marketing strategies have been: advocacy cards, Newsletter, Chamber, Speaking to Hu Co Supervisors, Legislative Forum, Facebook page—no survey has been done yet this year.

Committee Discussion: The marketing committee will work on a marketing plan this afternoon and will share with the board.

- **Goal: 85% of all registered providers will be 85% compliant to the DHS registration checklist by 2015** 2010 increased by 3.5% (95%) goal met no discussion.
- **Goal: 30% of registered providers will have a QRS rating of 3 or higher by 2015** Decrease by 8.8% or 7%

Board Discussion: The decrease is due to providers not buying into the QRS, no CCNC (Child Care Nurse Consultant) to directly encourage the application process, although Tricia has been meeting with our programs in our counties. Other standard could be the ECERS, but it has been difficult to find an approved rater as there is only two in the state who can do the rating.

Committee Discussion: Can we change the % to 85 to reflect what the Home Consultant reports on? Ann Jensen reported that she and DHS both check the records and she receives their report to follow through for technical assistance and compliance. She states there is no problem leaving the 90% in as most of the registered providers are at that level or higher. Most of the non compliance is the use of egress windows. It was decided to suggest leaving the QRS rating in the register providers or child care to see what happened with the CCR&R grant for this year. There are also new standards for the QRS and this might make an impact on the number using QRS. ECI may need to provide incentives to get provides to participate.

Recommendations were approved at the April 25<sup>th</sup> board meeting.

5. Support services to prevent the spread of infectious disease, prevent child injuries, health emergency protocols, assistance with medication and child care for children with special health care needs

No changes. This is being covered by the Webster County CCNC and our local Public Health Offices who also work with centers and providers on specific health issues they encounter.

6. Community Collaboration

Our community collaboration changes each year. This past year we worked with UDMO to put the Home Consultant in our office. This was a great collaborative to have all the early childhood staff together and working towards the same goals and not duplicating services. This next year with the new CCR&R contract the Home Consultant when hired will work out of his/her home. We hope to keep this networking ongoing but will need to make a more concerted effort to connect.

7. Plan Evaluation

Projects will include a story of their services with their quarterly reports. The story will tell how they have

impacted a family or a child care center/preschool from their services and what they did to make those changes/impacts. This gives the board members a better idea of what projects are actually doing. The board felt the required state report format was data driven and did not give a good picture of the activities.

8. Other (please describe)

ECI  
Area: Building Families, Hamilton, Humboldt and Wright Coun

	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Enhance the health, growth, and development of children and adults in the family unit.	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>						151	230	65.65%	% of children/families retained by the program
Preschool Parent Nights		\$0.00	Early Childhood Admin	0	Prenatal	206	206	100.00%	% of Children screened for: developmental delays				
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	Children 0 to 1 year								
		\$2,018.75	School Ready - Preschool	0	Children 1 to 2 years					0	0	#DIV/0!	% of children demonstrating age appropriate skills as measured by:
Family Resource Center		\$0.00	School Ready - Quality	0	Children 2 to 3 years								
<b>Description:</b>		\$0.00	School Ready - Other/Undesignated	36	Children 3 to 4 years	0	206	0.00%	Of those children screened, % referred on for additional services or treatment				
		\$0.00	School Ready - Admin	92	Children 4 to 5 years								
		<b>\$2,018.75 Total ECI Funding</b>		78	Children 5 to 6 years					0	0	#DIV/0!	% of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills as measured by...
Parent and child early childhood social and emotional information (PBIS) presented to parents at a preschool family night activity. Only includes salary for staff.		<b>Optional: Other Funding Expended and Source:</b>											
		<b>Amount</b>	<b>Source</b>	151	<b>Total # Families Served</b>	<b>Total Cost</b>	<b># of children</b>	<b>\$</b>					
<b>Click below to select program type from the dropdown menu:</b>	\$0.00				\$2,018.75	206	\$9.80	Cost per child for the service	151	151	100.00%	% of children/parents that completed the service/program (OPTIONAL)	
Early Care & Education	\$0.00		8	<b># of Services Provided</b>									
<b>If applicable, indicate if the program is:</b>	\$0.00												
	\$0.00												
	<b>\$0.00 Total Other Funding</b>												
<input type="checkbox"/> Evidence Based <input checked="" type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model	<b>\$2,018.75 TOTAL FUNDING</b>												

ECI  
Area: Building Families, Hamilton, Humboldt and Wright Coun

Early Childhood Iowa - Direct Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Enhance the health, growth, and development of children and adults in the family unity.	\$0.00	Early ChildhoodFunds	<b>Age of Children served (as of September 15)</b>						57	80	71.25%	% of children/families retained by the program
Preschool Parent Night		\$0.00	Early Childhood Admin	0	Prenatal	37	71	52.11%	% of Children screened for: developmental delays				
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	Children 0 to 1 year								
		\$4,758.35	School Ready - Preschool	0	Children 1 to 2 years					0	0	#DIV/0!	% of children demonstrating age appropriate skills as measured by:
Iowa State University		\$0.00	School Ready - Quality	0	Children 2 to 3 years								
<b>Description:</b>		\$0.00	School Ready - Other/Undesignated	24	Children 3 to 4 years	0	37	0.00%	Of those children screened, % referred on for additional services or treatment				
		\$0.00	School Ready - Admin	28	Children 4 to 5 years								
		<b>\$4,758.35 Total ECI Funding</b>		19	Children 5 to 6 years					0	0	#DIV/0!	% of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills as measured by...
Parent and child early childhood social and emotional information (PBIS) presented to parents at a preschool family night activity. Only supplies and salary for staff.		<b>Optional: Other Funding Expended and Source:</b>											
		Amount	Source	57	<b>Total # Families Served</b>	<b>Total Cost</b>	<b># of children</b>	<b>\$</b>					
	\$0.00				\$4,758.35	71	\$67.02	Cost per child for the service	57	57	100.00%	% of children/parents that completed the service/program (OPTIONAL)	
<b>Click below to select program type from the dropdown menu:</b>	\$0.00		5	<b># of Services Provided</b>									
Early Care & Education	\$0.00												
<b>If applicable, indicate if the program is:</b>	\$0.00												
	\$0.00												
	<b>\$0.00 Total Other Funding</b>												
<input type="checkbox"/> Evidence Based	<b>\$4,758.35 TOTAL FUNDING</b>												
<input checked="" type="checkbox"/> Research Based / Promising Practice													
<input type="checkbox"/> Locally Developed Model													



ECI  
Area: Building Families, Hamilton, Humboldt and Wright Coun

Early Childhood Iowa - Direct Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b>	Enhance the health, growth, and development of children and adults in the family unit.	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>						1	6	16.67%	% screened that needed follow up services/treatment that received the service	
Healthy Families and Children Mental Health Project		\$0.00	Early Childhood Admin	0	Prenatal	6	6	100.00%	% of Children screened for: Developmental delays					
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	Children 0 to 1 year								% of children fully immunized	
		\$0.00	School Ready - Preschool	1	Children 1 to 2 years				<input type="checkbox"/> N/A for Transportation	6	6	100.00%		
Children and Families of Iowa		\$0.00	School Ready - Quality	1	Children 2 to 3 years								% of children/parents that completed the service/program (OPTIONAL)	
<b>Description:</b>		\$4,773.75	School Ready - Other/Undesignated	2	Children 3 to 4 years	5	6	83.33%	Of those children screened, % referred on for additional services or treatment					
		\$0.00	School Ready - Admin	1	Children 4 to 5 years									
		<b>\$4,773.75 Total ECI Funding</b>		1	Children 5 to 6 years									
			<b>Optional: Other Funding Expended and Source:</b>		<b>6 Total Children Served</b>					<input type="checkbox"/> N/A for Transportation	3	3	100.00%	
					<b>3 Total # Families Served</b>	<b>Total Cost</b>	<b># of children</b>	<b>\$</b>						
		\$0.00			\$4,773.75	6	\$795.63	Cost per child for the service	1	1	100.00%	Children that were not demonstrating age appropriate skills at the beginning of the program did demonstrate growth toward age appropriate skills as measured by Ages and Stages.		
<b>Click below to select program type from the dropdown menu:</b>				<b>50 # of Services Provided</b>										
Mental Health														
<b>If applicable, indicate if the program is:</b>														
<input type="checkbox"/> Evidence Based														
<input checked="" type="checkbox"/> Research Based / Promising Practice														
<input type="checkbox"/> Locally Developed Model														
		<b>\$0.00 Total Other Funding</b>												
		<b>\$4,773.75 TOTAL FUNDING</b>												

ECI

Area: Building Families, Hamilton, Humboldt and Wright Cour

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)																															
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure																												
<b>Name of Program or Service:</b> Preschool Scholarship Coordination	Improve the availability and quality of preschool programming based on a per child basis.	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>		\$2,042.36	93	\$21.96	Cost per child for the service	93	116	80.17%	% of children applying for preschool scholarships who actually receive the scholarship																												
<b>Contractor:</b>		\$0.00	Early Childhood Admin	0	Prenatal	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:																																			
Family Resource Center		\$0.00	School Ready - Family Support	0	Children 0 to 1 year																																				
<b>Description:</b>		\$2,042.36	School Ready - Preschool	0	Children 1 to 2 years	<b># achieved measure</b>	<b># Possible</b>	<b>%</b>	<b>Q/E Measure</b>																																
Staff verifies and approves scholarships applications, sends out monthly invoices to approved preschools.		\$0.00	School Ready - Quality	0	Children 2 to 3 years	0	0	#DIV/0!	% of programs participating in a quality initiative	0	0	#DIV/0!																													
<b>If applicable, indicate if the program is:</b> <input type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input checked="" type="checkbox"/> Locally Developed Model		\$0.00	School Ready - Other/Undesignated	66	Children 3 to 4 years	<table border="1"> <tr> <td>0</td> <td>0</td> <td>#DIV/0!</td> <td>% of programs improving their rating in a quality initiative</td> <td>0</td> <td>0</td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td>14</td> <td>14</td> <td>100.00%</td> <td>% implementing an evidence based curriculum</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>								0	0	#DIV/0!	% of programs improving their rating in a quality initiative	0	0	#DIV/0!				<input checked="" type="checkbox"/> N/A				14	14	100.00%	% implementing an evidence based curriculum							<input type="checkbox"/> N/A			
		0	0	#DIV/0!	% of programs improving their rating in a quality initiative									0	0	#DIV/0!																									
					<input checked="" type="checkbox"/> N/A																																				
		14	14	100.00%	% implementing an evidence based curriculum																																				
				<input type="checkbox"/> N/A																																					
<b>Click below to select program type from the dropdown menu:</b> Preschool Scholarship Coordination	\$0.00	School Ready - Admin	25	Children 4 to 5 years	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A					
				<input checked="" type="checkbox"/> N/A																																					
				<input checked="" type="checkbox"/> N/A																																					
				<input checked="" type="checkbox"/> N/A																																					
			<input checked="" type="checkbox"/> N/A																																						
	\$2,042.36	<b>Total ECI Funding</b>	<b>93 Total Children Served</b>		<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A					
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		<b>Optional: Other Funding Expended and Source:</b>	88	# of families of the children represented above	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A					
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		<b>Amount</b>		<b>Source</b>	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A					
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of visits to early learning environments by a consultant	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of early learning service providers participating in quality improvement activities	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of early learning environments involved in quality improvement activity	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts	<table border="1"> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input checked="" type="checkbox"/> N/A</td> <td></td> <td></td> <td></td> </tr> </table>										<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A							<input checked="" type="checkbox"/> N/A			
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
			<input checked="" type="checkbox"/> N/A																																						
		\$0.00			0	# of Public Relations contacts</																																			



ECI

Area: Building Families, Hamilton, Humboldt and Wright Cour

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)																
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure													
<b>Name of Program or Service:</b>	Improve the availability and quality of preschool programming. Develop childcare and preschool providers who enhance children's health,	\$25,480.60	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>		\$59,214.14	3,820	\$15.50	Cost per child for the service	113	113	100.00%	% of participants able to incorporate developmentally appropriate activities to create an improved learning environment													
Early Childhood Education Consultant		\$0.00	Early Childhood Admin	0	Prenatal	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:																				
<b>Contractor:</b>		\$0.00	School Ready - Family Support	224	Children 0 to 1 year								<b># achieved measure</b>	<b># Possible</b>	<b>%</b>	<b>Q/E Measure</b>				Participants increased their knowledge of early childhood						
		School Ready - Preschool	\$32,094.56	271	Children 1 to 2 years																					
Family Resource Center		\$0.00	School Ready - Quality	335	Children 2 to 3 years	23	89	25.84%	% of programs participating in a quality initiative	113	113	100.00%														
<b>Description:</b>		\$1,638.98	School Ready - Other/Undesignated	935	Children 3 to 4 years																					
		\$0.00	School Ready - Admin	1,697	Children 4 to 5 years																					
		<b>\$59,214.14 Total ECI Funding</b>		358	Children 5 to 6 years																					
				3,820	<b>Total Children Served</b>																					
<b>Optional:</b> Other Funding Expended and Source:		3,436	# of families of the children represented above	0	0	#DIV/0!	% of programs improving their rating in a quality initiative	0	0	#DIV/0!																
<b>If applicable, indicate if the program is:</b>			391	# of visits to early learning environments by a consultant	89	89	100.00%	% implementing an evidence based curriculum																		
				<input type="checkbox"/> N/A																						
			113	# of early learning service providers participating in quality improvement activities																						
				<input type="checkbox"/> N/A																						
<b>Click below to select program type from the dropdown menu:</b>			44	# of early learning environments involved in quality improvement activity																						
				<input type="checkbox"/> N/A																						
			6	# of Public Relations contacts																						
Improved Early Learning Environments				<input type="checkbox"/> N/A																						

ECI

Area: Building Families, Hamilton, Humboldt and Wright Cour

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)					
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b> Early Childhood Advisor	Develop childcare and preschool providers who enhance children's health, safety, developmental skills and abilities.	\$46,983.79	Early Childhood Funds	Age of Children served (as of September 15)	\$52,070.88	3,132	\$16.63	Cost per child for the service	51	51	100.00%	% of participants able to incorporate developmentally appropriate activities to create an improved learning environment		
<b>Contractor:</b> Family Resource Center		\$0.00	Early Childhood Admin School Ready - Family Support	0 Prenatal	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:									
<b>Description:</b> Staff provided 51 physical and nutrition kits and learnig kits to home proviers and 77 playground safety assessments to home providers and centers. Also assisted 9 centers with fingerprinting.		\$0.00	School Ready - Preschool	212 Children 0 to 1 year	# achieved measure	# Possible	%	Q/E Measure						Participants receiving playground safety assessment services who
		\$0.00	School Ready - Quality	228 Children 1 to 2 years	51	77	66.23%	% of programs participating in a quality initiative	77	77	100.00%			
		\$4,971.09	School Ready - Other/Undesignated	712 Children 3 to 4 years				<input type="checkbox"/> N/A						
		\$0.00	School Ready - Admin	1,512 Children 4 to 5 years				<input type="checkbox"/> N/A						
		<b>\$51,954.88 Total ECI Funding</b>		244 Children 5 to 6 years				<input type="checkbox"/> N/A						
				<b>3,132 Total Children Served</b>	0	0	#DIV/0!	% of programs improving their rating in a quality initiative					#DIV/0!	
				<b>Optional:</b> Other Funding Expended and Source:				<input checked="" type="checkbox"/> N/A						
				<b>2,624 # of families of the children represented above</b>				<input type="checkbox"/> N/A						
			<b>246 # of visits to early learning environments by a consultant</b>				<input type="checkbox"/> N/A							
			<b>128 # of early learning service providers participating in quality improvement activities</b>				<input type="checkbox"/> N/A							
			<b>\$116.00 Total Other Funding</b>				<input type="checkbox"/> N/A							
			<b>\$52,070.88 TOTAL FUNDING</b>	<b>77 # of early learning environments involved in quality improvement activity</b>			<input type="checkbox"/> N/A							
				<b>8 # of Public Relations contacts</b>			<input type="checkbox"/> N/A							
<b>If applicable, indicate if the program is:</b> <input type="checkbox"/> Evidence Based <input checked="" type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model														
<b>Click below to select program type from the dropdown menu:</b> Improved Early Learning Environments														

ECI

Area: Building Families, Hamilton, Humboldt and Wright Cour

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b>	Develop childcare and preschool providers who enhance children's health, safety, developmental skills and abilities.	\$7,780.34	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>		\$8,065.34	6,785	\$1.19	Cost per child for the service	4	155	2.58%	% of ratings/ certifications/ credentialing/ renewals that were a direct result of professional development opportunities	
Professional Development		\$0.00	Early Childhood Admin	0	Prenatal	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:								
		\$0.00	School Ready - Family Support	772	Children 0 to 1 year									
<b>Contractor:</b>			\$0.00	School Ready - Preschool	733	Children 1 to 2 years	<b># achieved measure</b>	<b># Possible</b>	<b>%</b>	<b>Q/E Measure</b>				
ISU Extension, University of Iowa, Family Resource Center			\$0.00	School Ready - Quality	972	Children 2 to 3 years	59	89	66.29%	% of programs participating in a quality initiative	155	155	100.00%	% of participants able to incorporate developmentally appropriate activities to create an improved learning environment
			\$0.00	School Ready - Other/Undesignated	1,032	Children 3 to 4 years				<input type="checkbox"/> N/A				
			\$0.00	School Ready - Admin	1,949	Children 4 to 5 years				<input type="checkbox"/> N/A				
<b>Description:</b>			\$7,780.34 Total ECI Funding		1,327	Children 5 to 6 years				<input type="checkbox"/> N/A				
Provided 6 sessions of PBIS training, one session of "Don't Give Your Child A Tummy Ache", one session of Playground Safety and 6 sessions of Period of Purple Crying Training.			Optional: Other Funding Expended and Source:		6,785	Total Children Served	0	0	#DIV/0!	% of programs improving their rating in a quality initiative	155	155	100.00%	% of participants that increased their knowledge of early childhood growth and development because of the professional development opportunity
			<b>Amount</b>	<b>Source</b>	5,924	# of families of the children represented above				<input checked="" type="checkbox"/> N/A				
			\$285.00	Registration Fees for ISU Training						<input type="checkbox"/> N/A				
			\$0.00		0	# of visits to early learning environments by a consultant	59	59	100.00%	% implementing an evidence based curriculum				
<b>If applicable, indicate if the program is:</b>			\$0.00			<input checked="" type="checkbox"/> N/A				<input type="checkbox"/> N/A				
<input type="checkbox"/> Evidence Based			\$0.00											
<input checked="" type="checkbox"/> Research Based / Promising Practice			\$0.00		155	# of early learning service providers participating in quality improvement activities								
<input type="checkbox"/> Locally Developed Model		\$0.00												
		\$285.00 Total Other Funding			<input type="checkbox"/> N/A									
<b>Click below to select program type from the dropdown menu:</b>		\$8,065.34 TOTAL FUNDING		59	# of early learning environments involved in quality improvement activity									
Professional Development					<input type="checkbox"/> N/A									
				6	# of Public Relations contacts									
					<input type="checkbox"/> N/A									

ECI

Area: Building Families, Hamilton, Humboldt and Wright Cour

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b> Home Child Care Registration Kits	Develop childcare and preschool providers who enhance children's health, safety, developmental skills and abilities.	\$495.54	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>		\$495.54	51	\$9.72	Cost per child for the service	5	5	100.00%	% of participants able to incorporate developmentally appropriate activities to create an improved learning environment
<b>Contractor:</b> Mid-Souix Opportunities		\$0.00	Early Childhood Admin	0	Prenatal	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
		\$0.00	School Ready - Family Support	3	Children 0 to 1 year								
		\$0.00	School Ready - Preschool	9	Children 1 to 2 years	<b># achieved measure</b>	<b># Possible</b>	<b>%</b>	<b>Q/E Measure</b>				
		\$0.00	School Ready - Quality	6	Children 2 to 3 years	5	5	100.00%	% of programs participating in a quality initiative				
<b>Description:</b> Kits that contain information, smoke alarms, and fire extinguishers to assist non-registered providers to become registered under DHS.		\$0.00	School Ready - Other/Undesignated	15	Children 3 to 4 years	<input type="checkbox"/> N/A % of programs improving their rating in a quality initiative				0	0	#DIV/0!	
		\$0.00	School Ready - Admin	9	Children 4 to 5 years					<input checked="" type="checkbox"/> N/A % implementing an evidence based curriculum			
		<b>\$495.54 Total ECI Funding</b>		<b>51 Total Children Served</b>		<input checked="" type="checkbox"/> N/A % of early learning environments involved in quality improvement activity							
		<b>Optional: Other Funding Expended and Source:</b>		13	# of families of the children represented above								
			<b>Amount</b>	<b>Source</b>	10	# of visits to early learning environments by a consultant	<input type="checkbox"/> N/A % of early learning service providers participating in quality improvement activities						
		\$0.00											
<b>If applicable, indicate if the program is:</b>		\$0.00		5	# of early learning service providers participating in quality improvement activities	<input checked="" type="checkbox"/> N/A							
<input type="checkbox"/> Evidence Based		\$0.00											
<input type="checkbox"/> Research Based / Promising Practice		\$0.00				<input type="checkbox"/> N/A							
<input checked="" type="checkbox"/> Locally Developed Model		\$0.00											
<b>Click below to select program type from the dropdown menu:</b> Improved Early Learning Environments		<b>\$0.00 Total Other Funding</b>				<input type="checkbox"/> N/A							
		<b>\$495.54 TOTAL FUNDING</b>		5	# of early learning environments involved in quality improvement activity								
						<input type="checkbox"/> N/A							
				0	# of Public Relations contacts								
						<input checked="" type="checkbox"/> N/A							

ECI

Area: Building Families, Hamilton, Humboldt and Wright Cour

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b>	Develop childcare and preschool providers who enhance children's health, safety, developmental skills and abilities.	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>		\$16,868.50	65	\$259.52	Cost per child for the service	5	5	100.00%	% of participants able to incorporate developmentally appropriate activities to create an improved learning environment	
Mini grants for Playground Safety		\$0.00	Early Childhood Admin	0	Prenatal	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:								
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	Children 0 to 1 year									
Webster City Daycare, Riverview, Thudertots, Thundersville, and Eagle's		\$13,800.49	School Ready - Preschool	0	Children 1 to 2 years	# achieved measure	# Possible	%	Q/E Measure	Participants that improve the health and safety conditions that				
<b>Description:</b>		\$0.00	School Ready - Quality	0	Children 2 to 3 years	5	5	100.00%	% of programs participating in a quality initiative	5	5	100.00%		
Mini grants to centers that provide three year old preschool programs. The mini grants were to improve the outdoor learning environment. Each were assessed by a certified playground safety consultant, and an improvement plan implemented. Mini grants were awarded with a 10% cash match		\$0.00	School Ready - Other/Undesignated	45	Children 3 to 4 years	<input type="checkbox"/> N/A <input type="checkbox"/> N/A								
		\$0.00	School Ready - Admin	20	Children 4 to 5 years									
		<b>\$13,800.49 Total ECI Funding</b>		<b>65 Total Children Served</b>		0	0	#DIV/0!	% of programs improving their rating in a quality initiative	0	0	#DIV/0!		
		<i>Optional:</i> Other Funding Expended and Source:		62	# of families of the children represented above	<input checked="" type="checkbox"/> N/A <input type="checkbox"/> N/A								
		<u>Amount</u>	<u>Source</u>											
	\$271.50	Webster City Day Care			0	0	#DIV/0!	% implementing an evidence based curriculum	<input checked="" type="checkbox"/> N/A					
	\$314.29	Riverview Early Childhood Center	34	# of visits to early learning environments by a consultant										
	\$333.54	Thundersville Center			<input type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A									
	\$277.68	Thunder Tots Center												
	\$1,871.00	Eagle's Wings Center	5	# of early learning service providers participating in quality improvement activities	<input type="checkbox"/> N/A <input type="checkbox"/> N/A									
	<b>\$3,068.01 Total Other Funding</b>													
	<b>\$16,868.50 TOTAL FUNDING</b>		5	# of early learning environments involved in quality improvement activity	<input type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A									
			0	# of Public Relations contacts										
<b>If applicable, indicate if the program is:</b>														
<input type="checkbox"/> Evidence Based														
<input checked="" type="checkbox"/> Research Based / Promising Practice														
<input type="checkbox"/> Locally Developed Model														
<b>Click below to select program type from the dropdown menu:</b>														
Improved Early Learning Environments														

ECI  
Area: Building Families, Hamilton, Humboldt and Wright Counties

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)						
<b>1. Name of Family Support Program and Contractor:</b> Parent Coordinator/Education Iowa State University	Enhance the health, growth and development of children and adults in the family unit.	<b>Empowerment Funding Expended:</b> School Ready - Family Support \$24,190.87	58 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	<table border="1"> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> <tr> <td>8</td> <td>58</td> <td>14%</td> </tr> </table>	# achieved	# possible	%	8	58	14%	Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>
# achieved		# possible	%								
8	58	14%									
School Ready - Admin \$0.00	47 # of <b>families</b> participating in family support/parent education program (unduplicated)	<table border="1"> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> <tr> <td>3</td> <td>8</td> <td>38%</td> </tr> </table>	# achieved	# possible	%	3	8	38%	Participating families that increase or maintain <b>social supports</b>		
# achieved	# possible	%									
3	8	38%									
<b>2. Name of Model:</b> PBIS used as curriculum in parent development groups. Provided 4 Parent Education (6 sessions) programs and one day long session, and served 3 families with short in-home services.	School Ready - Quality \$0.00	11 # of <b>home visits</b> completed	<table border="1"> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> <tr> <td>1</td> <td>1</td> <td>100%</td> </tr> </table>	# achieved	# possible	%	1	1	100%	Participating families that are connected to additional <b>concrete supports</b>	
# achieved	# possible	%									
1	1	100%									
School Ready - Other/Undesignat \$0.00	25 # of <b>parent education</b> meetings offered	Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	Participating families that increase knowledge about <b>child development and parenting</b>								
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Group based	School Ready - Preschool \$0.00	<b>Ethnicity of head of household</b> A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander 0 C. African American 1 D. Multi-racial 0 E. Hispanic or Latino 0 F. Asian 0 G. White 0 H. Other 0 47 Total		<table border="1"> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> <tr> <td>1</td> <td>1</td> <td>100%</td> </tr> </table>	# achieved	# possible	%	1	1	100%	Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)
# achieved	# possible	%									
1	1	100%									
<b>4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:</b> Protective Factors Survey	<b>Optional:</b> Other Funding Expended and Source: Amount Source \$6,040.00 PCAI Grant	<b>Marital Status</b> A. Married 19 B. Partnered 9 C. Single 6 D. Divorced 11 E. Widowed 1 F. Separated 1 47 Total	Programs that have a national or state credential or have been accepted into the process								
<b>If applicable, indicate if the program is:</b> <input type="checkbox"/> Evidence Based <input checked="" type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model	Total SR Funding \$24,190.87  Total Other Funding \$6,040.00  Total Funding \$30,230.87	<b>Household size</b> A. 2 6 B. 3 11 C. 4 14 D. 5 9 E. 6 1 F. >6 6 47 Total	<table border="1"> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> <tr> <td>31</td> <td>47</td> <td>66%</td> </tr> </table>	# achieved	# possible	%	31	47	66%		
# achieved	# possible	%									
31	47	66%									
		<b>Annual family income</b> A. \$0-\$10,000 5 B. \$10,001-\$20,000 7 C. \$20,001-\$30,000 10 D. \$30,001-\$40,000 8 E. \$40,001-\$50,000 6 F. \$50,001-\$60,000 4 G. >\$60,000 7 47 Total									
		<b>Education level of head of household</b> A. Elementary or middle 0 B. Some high school 3 C. High School diploma/GED 16 D. Trade/Vocational Training 4 E. Some college 11 F. 2-year college degree (Associate's) 9 G. 4-year college degree (Bachelor's) 4 H. Master's degree or above 0 47 Total									









ECI  
Area: Building Families, Hamilton, Humboldt and Wright Counties

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Salary and Fringe ONLY. Other coordination expenses are reported on the Admin. Expenses tab.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)						
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure			
<b>ECA Director (Service Coordination and Collaboration)</b>  <b>Name of Staff or Contracted Provider:</b> Ann Stewart, Staff Hamilton County as Employer of  <b>Purpose:</b> To provide guidance and support to the local Early Childhood Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.	1. Priority I: Enhance the health, growth, and development of children and adults in the family unit. 2. Priority II: Improve the availability and quality of preschool	\$0.00	Early Childhood Funds	5	# of ECI area board meetings convened					31	31	100.00%	% of contracts that meet all areas of service contract compliance: spending on target, reports timely and complete, outcome benchmarks achieved  % of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code			
		\$5,018.82	Early Childhood Admin			11	11	100.00%	% of ECI area compliance with ECI defined information submissions (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)							
		\$0.00	School Ready - Family Support	12	# of ECI area subcommittee meetings convened											
		\$0.00	School Ready - Preschool													
		\$22,205.93	School Ready - Quality													
		\$19,078.46	School Ready - Other/Undesignated	87	# of community collaboration meetings convened						5	5		100.00%		
		\$0.00	School Ready - Admin													
		<b>\$46,303.21 Total ECI Funding</b>														
		<b>Optional: Other Funding Expended and Source:</b>														
				<b>Amount</b>	<b>Source</b>											
				\$637.00	ARRA			11		12	91.67%	% of the year that local board membership met all Code requirements and had a full slate of members  # of hours of Professional Development activities participated in pertaining to job duties				
				\$2,087.94	DECAT	31	# of contracts monitored fiscally							40		
				\$5,917.00	CAPP Grant											
				\$0.00		25	# of contracts monitored programmatically									
				\$0.00												
		\$0.00														
		<b>\$8,641.94 Total Other Funding</b>														
		<b>\$54,945.15 TOTAL FUNDING</b>														

**Early Childhood Iowa Funds - Administrative Expenses for Board Operations & Community Collaboration (Non-program)**

ECI

Area: Building Families, Hamilton, Humboldt and Wright Counties

	Early Childhood Admin	Early Chidhood Program	School Ready Admin	School Ready Quality	School Ready Other/Undesignated	Total
Fiscal Agent fees			\$ 4,309.77			\$ 4,309.77
Liability Insurance fees			\$ 1,740.00			\$ 1,740.00
Board Expenses			\$ 6,356.01			\$ 6,356.01
Coordinator Support	Expenses for Coordinator Support (salary and fringe) are reported on the ECI Director Tab					
Other (non-program) - describe below					\$ 5,871.53	\$ 5,871.53
<b>TOTAL</b>	\$ -	\$ -	\$ 12,405.78	\$ -	\$ 5,871.53	\$ 18,277.31

<b>Other Description:</b>
Mileage, phone, training and lodging, supplies, copies, etc. for the Director Support.

# Early Childhood Iowa Annual Report Financial Summary

ECI Area: Building Families, Hamilton, Humboldt and Wright Counties

	<i>Direct Services</i>	<i>Indirect Services</i>	<i>Family Support</i>	<i>ECI Director</i>	<i>Administrative Expenses</i>	<i>Total Expended</i>
<b>Early Childhood Program</b>	\$ -	\$ 80,740.27	\$ -	\$ -	\$ -	\$ 80,740.27
<b>Early Childhood Admin</b>	\$ -	\$ -	\$ -	\$ 5,018.82	\$ -	\$ 5,018.82
<b>School Ready - Family Support</b>	\$ -	\$ -	\$ 256,070.33	\$ -		\$ 256,070.33
<b>School Ready - Preschool</b>	\$ 60,120.49	\$ 47,937.41	\$ -	\$ -		\$ 108,057.90
<b>School Ready - Quality</b>	\$ -	\$ -	\$ -	\$ 22,205.93	\$ -	\$ 22,205.93
<b>School Ready - Other/Undesignated</b>	\$ 4,773.75	\$ 6,610.07	\$ -	\$ 19,078.46	\$ 5,871.53	\$ 36,333.81
<b>School Ready - Admin</b>	\$ -	\$ -	\$ -	\$ -	\$ 12,405.78	\$ 12,405.78
<b>Total ECI Funding</b>	\$ 64,894.24	\$ 135,287.75	\$ 256,070.33	\$ 46,303.21	\$ 12,405.78	\$ 520,832.84
<b>Other funding</b>	\$ -	\$ 3,469.01	\$ 6,040.00	\$ 8,641.94		\$ 18,150.95
<b>Total Expended</b>	\$ 64,894.24	\$ 138,756.76	\$ 262,110.33	\$ 54,945.15		\$ 538,983.79

<b>Early Childhood Funds Total</b>	\$ 85,759.09
------------------------------------	--------------

<b>Percent of Other Funds Expended</b>	3.48%
--	-------

<b>School Ready Funds Total</b>	\$ 435,073.75
---------------------------------	---------------

A	B	D	E
<b>EARLY CHILDHOOD FUNDS UNDER EARLY CHILDHOOD IOWA</b>			
	Early Childhood Iowa Area: Building Families, Hamilton, Humboldt, and Wright Co.	<b>FY10</b>	<b>FY11</b>
		<i>This column must match the final FY10 financial statement submitted by the ECIA.</i>	
<b>Revenues</b>			
	Current allocation for Admin. ( not to exceed 5% of total award) for Reporting Year	\$3,227.75	\$3,803.40
	Program/Service Funds	\$61,327.25	\$72,264.60
	<i>Subtotal current award</i>	<b>\$64,555.00</b>	<b>\$76,068.00</b>
<b>Carry-forward from Previous Years available for current reporting year</b>			
	Brought Forward-Administration	\$613.80	\$1,215.42
	Brought Forward -- Program/Service Funds	\$13,104.87	\$19,296.59
	Interest (Must be used in Program and not Administration)		
	<i>Subtotal carryover funds</i>	<b>\$13,718.67</b>	<b>\$20,512.01</b>
	<b>Total Available funds</b>	<b>\$78,273.67</b>	<b>\$96,580.01</b>
<b>Current Year Available Funds (Current Allocation plus Carry-forward) by Category</b>			
	Administration (not to exceed 5% of total award)	\$3,841.55	\$5,018.82
	Program/Service Funds includes Carry-forward Interest	\$74,432.12	\$91,561.19
	Interest Earned During Current Fiscal Year	\$158.91	\$102.60
	<b>Total Available funds by category including Interest Earned in Reporting Year</b>	<b>\$78,432.58</b>	<b>\$96,682.61</b>
<b>Expenditures ( Reporting Year)</b>			
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$0.00	\$0.00
	Liability Insurance fees	\$1,620.00	\$0.00
	Board Expenses	\$0.00	\$0.00
	Coordinator Support	\$606.13	\$5,018.82
	Other	\$400.00	\$0.00
	Capacity Building/Access to Child Care or Preschools	\$0.00	\$0.00
	Quality Improvement Support/Incentives	\$4,918.87	\$25,480.60
	Extended hours/2nd or 3rd shift care/infant care/mildly ill care	\$0.00	\$0.00
	Home or Center Child Care Consultants	\$46,550.00	\$46,983.79
	Child Care Nurse Consultants	\$0.00	\$0.00
	Provider Training/Professional Development/Materials	\$3,825.57	\$7,780.34
	Other Services	\$0.00	\$495.54
	<b>Total Expenditures Reporting Year</b>	<b>\$57,920.57</b>	<b>\$85,759.09</b>
<b>Unexpended Balance of Funds (Reporting Year)</b>			
	Administration	\$1,215.42	\$0.00
	Program/Service Funds	\$19,296.59	\$10,923.52
	<b>Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)</b>	<b>\$20,512.01</b>	<b>\$10,923.52</b>
	<b>Carry Forward Percentage</b>		<b>14%</b>
<b>I hereby verify that the information contained in this financial statement is true.</b>			
	Fiscal Agent Signature		
	On behalf of: Building Families, Hamilton, Humboldt and Wright Counties		
	Name of Early Childhood Iowa Area Represented		

<b>SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA</b>		
<b>Early Childhood Iowa Area:</b>	<b>FY 10</b>	<b>FY 11</b>
Building Families, Hamilton, Humboldt and Wright Counties	<i>This column must match the final FY10 financial statement submitted by the ECIA.</i>	
<b>Revenues</b>		
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year	\$14,255.00	\$12,299.00
Family Support and Parent Education	\$222,478.00	\$211,975.00
Preschool Support for Low-Income Families	\$128,273.00	\$136,354.00
Quality Improvement Funds	\$37,951.00	\$38,370.00
Other Programs/Services	\$72,434.00	\$25,763.00
<i>Subtotal current award</i>	<b>\$475,391.00</b>	<b>\$424,761.00</b>
<b>Carry-forward from Previous Years: Available for Current Reporting Year</b>		
Brought Forward - Administration	\$0.00	\$256.78
Brought Forward - Family Support and Parent Education	\$70,601.60	\$53,352.30
Brought Forward - Preschool Support for Low Incomes Families	\$24,649.99	\$5,356.04
Brought Forward - Quality Improvement Funds	\$17,580.37	\$0.00
Brought Forward - Other Programs/Services (includes interest applied)	\$7,618.92	\$32,917.68
<i>Subtotal Carry-forward funds</i>	<b>\$120,450.88</b>	<b>\$91,882.80</b>
<i>Total Available funds</i>	<b>\$595,841.88</b>	<b>\$516,643.80</b>
<b>Total Available Funds for Reporting Year</b>		
Administration (not to exceed 3% of total award)	\$14,255.00	\$12,555.78
Family Support and Parent Education	\$293,079.60	\$265,327.30
Preschool Support for Low Incomes Families	\$152,922.99	\$141,710.04
Quality Improvement Funds	\$55,531.37	\$38,370.00
Other Programs/Services	\$80,052.92	\$58,680.68
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)	\$2,064.23	\$1,517.31
<b>Grand Total Budget for Reporting Year</b>	<b>\$597,906.11</b>	<b>\$518,161.11</b>
<b>Expenditures (Reporting Year)</b>		
Administration Expenditures (not to exceed 3% of total award)		
Fiscal Agent fees	\$4,120.00	\$4,309.77
Liability Insurance fees	\$0.00	\$1,740.00
Board Expenses	\$3,620.22	\$6,356.01
Coordinator Support	\$6,258.00	\$0.00
Other	\$0.00	\$0.00
Family Support and Parent Education	\$239,727.30	\$256,070.33
Preschool Support for Low Incomes Families	\$147,566.95	\$108,057.90
Quality Improvement Funds	\$55,531.37	\$22,205.93
Other Programs/Services includes Interest Applied	\$49,199.47	\$36,333.81
<b>Grand Total Expenditures for Reporting Year</b>	<b>\$506,023.31</b>	<b>\$435,073.75</b>
<b>Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)</b>		
Administration (not to exceed 3% of total award)	\$256.78	\$150.00
Family Support and Parent Education (0-5 Funds)	\$53,352.30	\$9,256.97
Preschool Support for Low Incomes Families	\$5,356.04	\$33,652.14
Quality Improvement Funds	\$0.00	\$16,164.07
Other Programs/Services includes Interest Applied	\$32,917.68	\$23,864.18
<b>Unexpended Balance of Funds (Reporting Year)</b>	<b>\$91,882.80</b>	<b>\$83,087.36</b>
<b>Carryforward Percentage</b>		<b>20%</b>
FY'09 Amount over 20% into FY'10		
FY'10 Amount over 20% into FY'11		
Amount subject to 20% Carryforward	\$91,882.80	\$83,087.36
Maximum Allowable Carry-forward to next year (20% of total current award)	\$95,078.20	\$84,952.20
Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true.

\_\_\_\_\_  
Fiscal Agent Signature  
On behalf of: Building Families, Hamilton, Humboldt and Wright Counties

\_\_\_\_\_  
Name of Early Childhood Iowa Area Represented

Early Childhood Iowa Area: Building Families, Hamilton, Humboldt and Wright Co

	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
			# Done or Produced	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
<b>Name of Program:</b>		\$25,004.67	Total ARRA Funds Expended		
ARRA - Infant and Toddler Quality Child Care Program	Develop childcare and preschool providers who enhance children's health, safety, developmental skills, and abilities.		4 No. of applications processed.	2 4 50% Percent of applications processed and the child/family was eligible for the program.	0 0 #DIV/0! Percent of parents unemployed and attained work.
<b>Contractor:</b>				(E12 + E22) (E10)	(E34) (E32)
Webster City Day Care, Riverview Early Childhood Center, and Eagle's Wings Center			2 No. of children enrolled.	\$25,004.67 904 \$27.66 Daily cost per child care slot.	
			904 No. of days of child care provided for all children and reserved child care slots.	(C9) (E14)	3 3 100% Percent of parents with child care that are either working, going to school or a combination of work and school.
<b>Description:</b>				0 2 0% Percent of eligible children on a waiting list.	(E26 + E28 + E30) (E26 + E28 + E30 + E32)
A short-term child care program for families with children under the age of 24 months that meet eligibility criteria.			3 No. of child care slots reserved.	(E22) (E12 + E22)	
			0 No. of child care slots reserved and filled.	0 3 0%	Percent of child care slots reserved and filled.
				(E18) (E16)	
			2 No. of completed child care slots funded.		

Infant and Toddler Quality Child Care Program Performance Measures

			0	No. of children approved for child care and on a waiting list for an eligible child care provider.	
			2	No. of families.	
			2	No. of parents employed.	
			1	No. of parents in education or training activities.	
			0	No. of parents in a combination of employment and training.	
			0	No. of parents unemployed.	
			0	No. of parents that were unemployed and attained work.	
			3	No. of child care facilities participating.	



A	B	D
	<b>ARRA - Infant and Toddler Quality Child Care Program</b>	
	Early Childhood Iowa Area: Building Families, Hamilton, Humboldt and Wright Counties	SFY 11
	<b>Revenues</b>	
	Administrative (not to exceed 5% of total award) - additional funds received in SFY '11	99.5
	Program/Service Funds - additional funds received in SFY '11	1890.5
	<i>Subtotal of funds received in SFY'11</i>	<b>\$1,990.00</b>
	<b>Carry-forward for Previous Year (Ending balances from SFY '10 reporting year)</b>	
	Administrative	\$729.00
	Program/Service Funds (includes carry-forward interest)	\$24,181.85
	<i>Subtotal of carry-forward funds</i>	<b>\$24,910.85</b>
	<b>Current Year Available Funds (Additional Funds Received Plus Carry-forward) by Category</b>	
	Administrative	\$828.50
	Program/Service Funds (includes Carry-forward interes)	\$26,072.35
	Interest Earned During Current Fiscal Year	\$79.09
	<b>Total available funds including interested earned in reporting year.</b>	<b>\$26,979.94</b>
	<b>Expenditures ( Reporting Year)</b>	
	Administrative Expenditures	\$828.50
	Program Expenditures	\$24,176.17
	<b>Total Expenditures Reporting Year</b>	<b>\$25,004.67</b>
	<b>Unexpended Balance of Funds (Reporting Year)</b>	
	Administration	\$0.00
	Program/Service Funds	\$1,975.27
	<b>Unexpended Balance of Funds for Reporting Year (Returned to DHS)</b>	<b>\$1,975.27</b>
	<b>I hereby verify that the information contained in this financial statement is true.</b>	
	_____	
	Fiscal Agent Signature	
	On behalf of: Building Families, Hamilton, Humboldt and Wright Counties	
	_____	
	Early Childhood Iowa Board Signature	